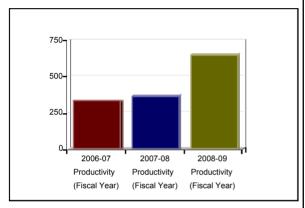
Foothill College Program Review--Distance Education

	Actual	
2006-07	2007-08	2008-09
105	202	282
472	908	1,848
332	365	650
92%	96%	90%
72%	80%	76%
0.06	0.18	0.18
0.41	0.53	0.53
0.47	0.71	0.71
12%	25%	25%
0.00	0.00	0.00
4	7	8
100%	100%	100%
100%	100%	100%
100%	100%	100%
100%	100%	100%
	105 472 332 92% 72% 0.06 0.41 0.47 12% 0.00 4 100%	2006-07 2007-08 105 202 472 908 332 365 92% 96% 72% 80% 0.06 0.18 0.41 0.53 0.47 0.71 12% 25% 0.00 0.00 4 7 100% 100% 100% 100%

	2006-0	7 20	07-08	2008-09
FTES	10.49) 2	0.17	41.08
50-				
40-				Ť
30_				
20-				
10-				
º1	2006-07	2007-08	2008-09	T I
	FTES (Fiscal	FTES (Fiscal	FTES (Fiscal	
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

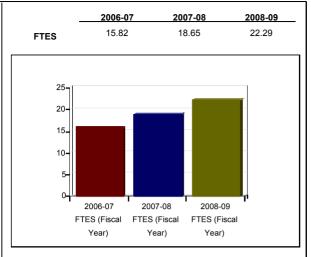
	Distribu	ıtion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	68	24	58	5	5	85	7	7
Black	12	4	9	2	1	75	17	8
Filipino	10	4	6	3	1	60	30	10
Hispanic	34	12	27	3	4	79	9	12
Multiple Ethnicity	3	1	2	1	0	67	33	0
Pac Islander	0	0	0	0	0	0	0	0
White	108	38	82	12	14	76	11	13
Other	6	2	6	0	0	100	0	0
Unrecorded	41	15	25	12	4	61	29	10
Total	282	100	215	38	29	76	13	10
Gender								
Female	167	59	125	20	22	75	12	13
Male	114	40	90	18	6	79	16	5
Unrecorded	1	0	0	0	1	0	0	100
Total	282	100	215	38	29	76	13	10
Age								
19 or less	78	28	62	10	6	79	13	8
20 - 24	134	48	100	19	15	75	14	11
25 - 29	39	14	30	6	3	77	15	8
30 - 34	12	4	5	3	4	42	25	33
35 - 39	6	2	6	0	0	100	0	0
40 - 49	9	3	8	0	1	89	0	11
50 +	4	1	4	0	0	100	0	0
Total	282	100	215	38	29	76	13	10

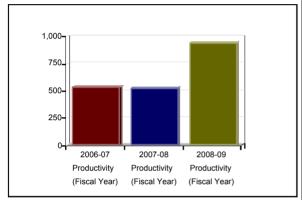
Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.

	Actual	
2006-07	2007-08	2008-09
181	207	188
712	839	1,003
534	524	941
96%	95%	95%
78%	78%	73%
0.16	0.18	0.18
0.28	0.36	0.18
0.44	0.53	0.36
37%	33%	50%
0.00	0.00	0.00
88	97	62
95%	96%	97%
45%	54%	55%
95%	96%	97%
100%	100%	100%
_	181 712 534 96% 78% 0.16 0.28 0.44 37% 0.00 88 95% 45%	181 207 712 839 534 524 96% 95% 78% 78% 0.16 0.18 0.28 0.36 0.44 0.53 37% 33% 0.00 0.00' 88 97 95% 96% 45% 54%





Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	Non- success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	30	16	27	2	1	90	7	3
Black	13	7	4	8	1	31	62	8
Filipino	2	1	2	0	0	100	0	0
Hispanic	16	9	7	7	2	44	44	13
Multiple Ethnicity	1	1	1	0	0	100	0	0
Pac Islander	2	1	2	0	0	100	0	0
White	83	44	64	13	6	77	16	7
Other	7	4	6	1	0	86	14	0
Unrecorded	34	18	25	9	0	74	26	0
Total	188	100	138	40	10	73	21	5
Gender								
Female	101	54	79	15	7	78	15	7
Male	87	46	59	25	3	68	29	3
Total	188	100	138	40	10	73	21	5
Age								
19 or less	55	29	40	13	2	73	24	4
20 - 24	49	26	30	17	2	61	35	4
25 - 29	11	6	7	1	3	64	9	27
30 - 34	4	2	3	1	0	75	25	0
35 - 39	10	5	8	2	0	80	20	0
40 - 49	16	9	12	3	1	75	19	6
50 +	43	23	38	3	2	75 88	7	5
Total	188	100	138	40	10	73	21	5

Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.